

**SECOND SEMESTER EXAMINATION 2021-22****Class - B.Sc./B.Sc. (H.Sc.)****Subject - English Language**

Time : 2.30 Hrs.

Max. Marks : 80

Total No. of Printed Page : 05

Mini. Marks : 28

---

**Note:** Attempt questions according to instructions.

---

**Unit - I****Q.1 Answer the following questions : (any five)****5x4=20**

- (a) Why does the poet compare reason with stream ?
- (b) What did the tribes and races that made India their home bring with them ?
- (c) Which quality of Mahatma Gandhi influenced the world most ?
- (d) Which American writers were influenced most by Indian thought ?
- (e) What is the significance of "Trimurti" in Elephanta ?
- (f) In what does the cultural heritage of India lie ?
- (g) By whom were the 'Aranyakas' composed ?
- (h) What did Buddhism protest against ?
- (i) What is the most significant quality of Indian civilization ?
- (j) What was the result of the Gandhi - Irwin Pact of 1931 ?

**Unit - II****Q.2 Read the following passage carefully and answer the questions given below :****10**

Once, a poor woman went to Buddha. She asked him for a medicine to back the life of her dead child. The holy man spoke very kindly. He told her that there

(2)

was only one medicine it could bring back the life of her dead child. She would bring a handful of mustard seed from a house where death had never entered. The said mother's face was bright with hope and she went from door to door in search of mustard seed but in vain. One said, "I have lost my husband." Second said, "Death took away my dearest child." There was no house where death had not visited. At last she came back to the holy man. He told her not to think much of her own sorrow. Since sorrow and death were common to all.

**Questions :**

- (i) Where did the poor woman go?
- (ii) What did she ask Buddha ?
- (iii) What did Buddha advise her to do ?
- (iv) What did he reach the poor woman at the end?
- (v) What is the moral of the story ?

**Unit - III**

**Q.3 Write a paragraph on any one in about 150 words of the following : 10**

- a) Anonymity of Indian Art.
- b) The Influence of Mahatma Gandhi on the West.
- c) Life Mirrored in Vedic Literature.
- d) Non Co-operation Movement of India.

**Unit - IV**

**Q.4 (i) Write an application to the Registrar of your University for Migration Certificate. 5**

Or

Write an application to the principal of your College to permit your group for a study tour.

(3)

- (ii) Write a letter to your younger brother telling him about what in Indian culture has already perished. 5

Or

Write a letter to your friend describing her about the annual function of your college.

### Unit - V

**Q.5 (A)** Language skills based on text Book.

**(a) Give Synonyms (any two) 2**

Isolation, image, divorce, emphasis

**(b) Give Antonyms (any two) 2**

Dubious, disparage, insincerity, adequate

**(c) Make nouns of the given adjectives : (any two) 2**

Wise, honest, beautiful, wealthy.

**(d) Match the words in list 'A' with their meaning in list 'B' 4**

**A**

Knowledge

Fragments

Perfection

Freedom

**B**

Whole

Imperfection

Bondage

Ignorance

**Q.5 (B) GRAMMAR**

**Do as directed (any twenty) 20**

**a)** Supply 'a' 'an' 'some' or 'the' where necessary :

1. .... birds can fly very high in ..... sky.

2. He makes .....toys in ..... evening.

3. I should like ..... house in ..... country.

(4)

4. Do you prefer ..... book of ..... poetry or .... stores of .....adventure.

**b) Rewrite the sentence given below using the verbs in brackets in the Present Indefinite or Present Continuous form.**

5. I ..... (not study) anything during vacations.

6. Ask the woman what she .....(want).

**c) Rewrite the sentence given below using the verbs in brackets in the Past Indefinite or Past Perfect form.**

7. He (gets up) at 6.30 a.m.

8. He had a bad fall while he (repair) his house.

**d) Rewrite the sentence given below using the verbs in brackets in the Future Indefinite or Future Continuous form.**

9. If he works well I (pay) him handsomely.

10. A new batch of students (arrive) in July.

**e) Rewrite the sentence given below using the verbs in brackets into the 'be going to' form.**

11. When you (pay) the electricity bill?

12. The girl said, "I (be) a model when I grow up."

**f) Add 'some' or 'any' as required.**

13. You have ..... fine flowers in your garden.

14. Did you go ..... where last night ?

**g) Rewrite the following sentence using 'too' or 'enough'.**

15. You are quite clever, you know it well.

16. The music is very soft; we can't hear it.

**h) Supply 'too' or 'very' to complete the sentence.**

17. I am ..... tired to walk.

18. He works ..... hard.

**i) Supply 'if', 'even if', 'unless' or 'otherwise' in the sentences given below as appropriate.**

19. You will be dismissed ..... you agree to do as you are told.
20. Write to him ..... he won't come.
21. Don't watch the film on TV this evening ..... you have strong heart.
22. I never eat Samosas ..... I am sure they are home made.

**j) Fill in the blanks with suitable modals.**

23. How ..... you insult him. (presence of courage)
24. We ..... aim at noble goals. (desirability)
25. I .... run a mile when I was young. (ability in the past)

\*\*\*\*